

Future Learning Academy – Shaping Critical Thinkers Milestone Toolkit Assessment Rubric

Criteria	Establishing Mastery	Mastery Achieved (Required for Credential)	Feedback
Educator Reflections	<i>Educator identifies areas for professional growth outlining what they need to know and be able to do to shape future capable learners with critical and creative thinking.</i>	<i>Educator reflects on the relationship between professional practice and being future capable with critical and creative thinking, using explicit learning and teaching strategies and samples of student learning artefacts.</i>	
Purpose & Relevance	<i>Learning design provides students with an immersive experience, provocation or real-world example to 'hook' them into their learning.</i>	<i>Educator uses effective strategies for supporting learners to connect to the meaning and purpose of their learning. Learning artefacts evidence that students' have connected to the meaning, purpose and relevance of their learning.</i>	
Questioning Techniques	<i>Learning design provides students with big questions, encouraging learners to develop curiosity and inquiry into their own learning.</i>	<i>Educator uses effective strategies for supporting learners to use questioning techniques. Learning artefacts evidence that students' have developed wonderings, questioning techniques and lines of inquiry.</i>	
Reasoning Techniques	<i>Learning Canvas requires learners to synthesise, analyse and evaluate the connections and relationships between concepts and ideas.</i>	<i>Educator uses effective strategies for supporting learners to use reasoning to think critically and creatively. Learning artefacts evidence that students' have applied reasoning techniques through learning scaffolds.</i>	
Meta-cognition Techniques	<i>Learning Canvas provides the opportunity to critically reflect on their work.</i>	<i>Educator uses effective strategies for supporting learners to use meta-cognition. Learning artefacts evidence that students' have engaged in reflective meta-cognitive strategies.</i>	
Preparing Future Capable Learners	<i>Learning design provides opportunities provided for students to engage with ideas about new knowledge to a new context</i>	<i>Educator uses effective strategies for supporting learners to apply their learning to a real context. Learning artefacts evidence students' applying their knowledge to a real context.</i>	
Leveraging Technology	<i>Learning design provides an opportunity to use ICT which adds value to students' ability to use critical and creative thinking.</i>	<i>Educator uses effective strategies for supporting learners to leverage digital technologies. Learning artefacts evidence students' ability to use technology to enhance their critical and creative thinking.</i>	
Community Engagement	<i>Educator engages in collaboration during face-to-face Professional Learning and shares their thinking in the virtual platform.</i>	<i>Educator engages in collaboration during face-to-face Professional Learning and engages in online discussion, shares insights from their professional practice and provides feedback to others.</i>	